

Introduction

This manuscript provides a parenthetical analysis of the
Developing identification of children and adolescents
With the circum-structuring blueprints of an assimbiotic
-minded state of self-reflection that mirrors self-actualization.
By self-identifying authenticity at the CrossRoads of Development
With the deciding factorization for communicating by association
With psyche-socialized environmental biospheres of either
Constructive or destructive methodology of communitization.

With the understanding that the need for children and
Adolescents to locate a sense of self-identity through a
Feeling of attachment and belonging with a familiarate
Grouping of communitization; emulates a congealed
Sense of communication that provides for children
And adolescents a supporting structure of unity,
Fellowship, and familial leadership for the impression
-modalating children and adolescents of today.